



angie@chitchattherapies.com * www.chitchattherapies.com * 720.619.0766

Typical (Average) Speech-Language Skills by Age

Adapted from LinguSystems Guide to Communication Milestones: 2012 Edition (<https://www.linguisystems.com/pdf/Milestonesguide.pdf>)

	Speech	% Understood	Listening	Talking	Pre-Literacy
12 mo.	uses b, d, h, m, n, p in babbling	< 50%	- stops an activity when name is called - begins to respond to easy directions ("Sit here")	- 2-6 words besides "Momma" or "Dadda" - 1-word sentences	- chews books - focuses on large and bright pictures in books
18 mo.	uses jargon (conversational babbling)	< 50%	- points to 3+ body parts - gives objects when asked	- 50 words - 1- to 2-word sentences	- attends to a book or toy for 1-2 minutes - turns pages
24 mo. (2 yrs):	b, d, h, m, n, p produced correctly	50%	- follows 1-step directions with help - understands simple questions ("Where's Daddy?," "What's this?") - points to named pictures in a book	- 200-300 words - 2- to 3-word sentences	- listens to stories for more than 2 minutes - holds books correctly
3 yrs.	f, g, k, t, w produced correctly	75%	- follows 2-step directions ("Get your milk & bring it to me.") - points to pictures showing different actions (running, falling, throwing) - answers WH questions ("Where?," "What's that?," "Who is...?," "What's...doing?").	- 1,000 words - 3- to 4-word sentences	- starts noticing first letters of words (e.g., first initial of name) - labels some letters and matches some letters & sounds - enjoys rhyming games - talks about books' characters
4 yrs.	kw, v, j, y produced correctly	100%	- understands "Why?" and "How?" - answers questions about items' functions (e.g., "Why do we wear shoes?")	- 1,600 words	- knows many letter names - familiar with story sequences - writes with letter-like forms
5 yrs.	z, s, ch produced correctly	100%	- answers "When?" questions - attends to short story & answers simple questions	- 2,200-2,500 words	- rhymes words - knows letters & their sounds - retells simple stories
6 yrs.	r, l produced correctly (voiced & voiceless th: age 7)	100%	- follows a simple conversation - remembers what they hear	- uses a variety of complex sentences & large vocabulary to explain & describe	- recognizes more sight words - starts to read new words independently - recognizes letters, words, & sentences



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Picky Eater	Problem Feeder
<i>Info from "Pediatric Feeding Assessments and Interventions" presentation by Dr. Pamela Dodrill, PhD, CCC-SLP (www.asha.org)</i>	
Child doesn't often cry or breakdown when faced with new foods	Child often cries or breaks down when faced with new food
Has a limited number of foods he or she will eat (usually more than 30)	Has a limited number of foods he or she will eat (usually less than 30)
Eats foods from one category or a few from each category	Often prefers food of one taste, such as salty or sweet
Usually eats foods from all texture groups	Often refuses to eat entire categories of food textures
Generally tolerates trying new foods	Prolonged mealtime length
	Frequent battles at meals
	Eating difficulties cause family stress
	It takes longer to add a new food to a problem feeder's food repertoire than to that of a picky eater



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Red Flags in Communication Development

<http://teachmetotalk.com/2008/10/23/red-flags-that-warrant-a-referral-for-early-intervention-or-preschool-therapy-services/>

6 mo.	<ul style="list-style-type: none"> - Difficulty making and maintaining eye contact with an adult - No big smiles or other warm, joyful expressions during interaction with another person
9 mo.	<ul style="list-style-type: none"> - No back-and-forth sharing of sounds, smiles, or other facial expressions
12 mo.	<ul style="list-style-type: none"> - No babbling - No back-and-forth gestures, such as pointing, showing, reaching, or waving - Not consistently responding to their names
16 mo.	<ul style="list-style-type: none"> - No words
18 mo.	<ul style="list-style-type: none"> - Not following simple and familiar directions
24 mo.	<ul style="list-style-type: none"> - No two-word meaningful phrases without imitating or repeating - Less than 50 words by 24 months old
30 mo.	<ul style="list-style-type: none"> - No back-and-forth conversational turn-taking
At any age:	<ul style="list-style-type: none"> - Any loss of speech or babbling or social skills (like eye contact)